



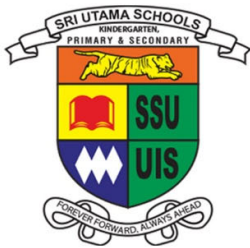
SRI UTAMA SCHOOLS

Forever Forward *Always Ahead*

SCHOOL PROSPECTUS



ACCREDITED 5 STARS RATING IN THE " QUALITY STANDARDS
AWARD " FOR PRIVATE EDUCATION INSTITUTIONS (SKIPS) BY
THE MINISTRY OF EDUCATION, MALAYSIA.



SRI UTAMA SCHOOLS

I N T E R N A T I O N A L

"Forever Forward, Always Ahead"

UTAMA INTERNATIONAL SCHOOL - WUB0005

ENROLL NOW

**WE ARE OPEN FOR ADMISSION
(KINDERGARTEN, PRIMARY & SECONDARY)**

WHY JOIN US?

- WELCOME ALL STUDENTS FROM AGE 3 TO 15.
- OPEN FOR MALAYSIAN & INTERNATIONAL STUDENTS.
- PROVIDE EXCELLENT EDUCATION.
- SMALL CLASS SIZE - MORE TEACHER'S SUPPORT & ATTENTION
- FULLY AIR CONDITIONED, SECURITY GUARDS AND CCTV FOR SAFETY, PARKING FACILITIES.
- LIFTS TO EACH LEVEL, PROJECTORS FOR ALL CLASSROOMS, SCIENCE LAB, MUSIC ROOM.

HOW TO APPLY?

- To apply online type this URL in your web browser:

www.my02.awfatech.com/sriutama/sps/edaftar/link-reg.php

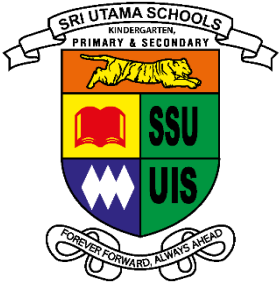
OR

Use your mobile phone to scan the QR Code (as shown below) to go directly to the Online Application Form.



SCAN ME
ONLINE APPLICATION FORM

FOREVER FORWARD
ALWAYS AHEAD



VISION

A united, dynamic community that fosters family values and continually strives for success in providing quality education.

MISSION

To develop confidence, self-esteem and humility in young individuals who contribute positively to society

VALUES

Respect for self, others and the environment.
Humility, appreciation and compassion
Community spirit and diversity
Determination, confidence and success

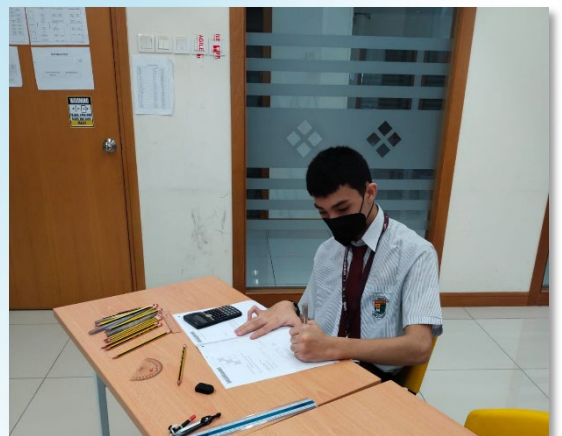
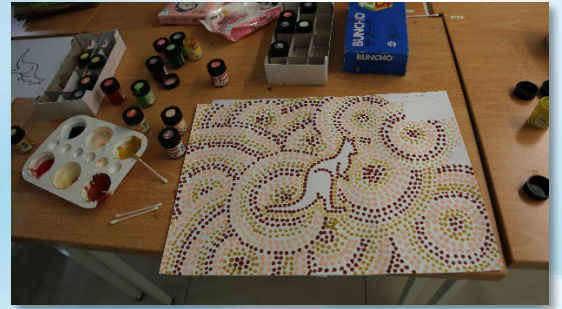


AN EDUCATION THAT
INSPIRES YOUNG PEOPLE
TO BE THE CITIZENS THE
WORLD NEEDS

Our Story

**Sri Utama Schools
opened in 1993 to provide
outstanding academic and values
education from Kindergarten through to
Primary and Secondary phases of schooling.
We now have schools serving the communities
of Kuala Lumpur, Kuala Terengganu and Johor
Baru. Since inception thousands of students
have passed through our schools and
benefitted from our holistic, evidence-based
approaches to education and from studying
the Cambridge International Curriculum,
taught in English, to successfully gain
internationally recognised
qualifications.**

OUR SCHOOL



STUDENT'S ACTIVITIES



ABOUT SRI UTAMA SCHOOLS

Sri Utama Schools has three, *well-established*, school campuses in Malaysia at;

- **Kuala Lumpur**
- **Johor Bahru**
- **Kuala Terengganu**

Our campuses provide a welcoming environment that is supportive, individually challenging, and overwhelmingly positive. We understand that all children develop differently and we embrace this in our differentiated approach to teaching and learning as we strive to ensure that all children reach and surpass their potential.



We also appreciate embrace diversity in society and ensure that every child feels respected, welcomed, and valued in our community. Our school is a place where your child will feel safe and secure as they continue to grow and develop through stages of education.

We have a myriad of facilities, that you would expect from a school of our history and standing which includes fully air-conditioned classrooms with interactive whiteboards, opportunities for international experiences, 24-hour security and CCTV in all areas and much, much more. However, the thing that really sets us apart from other schools is our genuine investment and prioritising of values education that is incorporated in every educational experience and interaction that your child will encounter at Sri Utama Schools.



Just as most schools do, we have a strong emphasis on core curriculum subjects of English, Mathematics, and Science, as these are the areas that can unlock success across the academic curriculum. We also appreciate that whilst English is the language spoken in our school, it is the second language for most of our students. For that reason, we offer English as a Second Language to children in all years as a timetabled lesson and we're also one of the few schools to offer this subject at the International GCSE level. English isn't the only language we teach; we also teach Malay to all students at our school.

Whether it's sports, the arts, languages, science, or the social sciences our teachers will inspire and support your child in achieving their personal best through innovative teaching and learning and pastoral support. We're very proud that our students achieve highly at International Checkpoint and GCSE levels, but we're equally proud of their moral and ethical values and good manners. Our students make positive contributions as global citizens.



***Sri Utama Schools is the best place for your child to study.
To us, every child really does matter.***



Pastoral Care at Sri Utama Schools

Every Child Matters

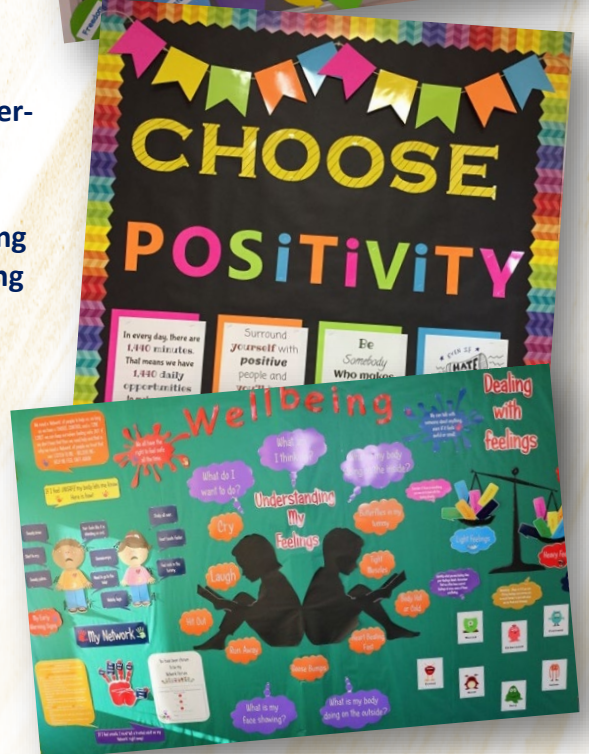
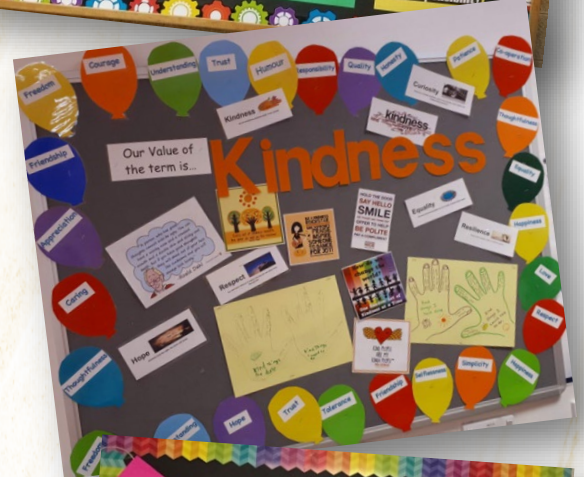
Academic learning cannot be separated from the exercise of effective pastoral care. Our commitment to excellence in academic performance is matched by our pastoral commitment to social competence and emotional resilience.

Our school commits to, *and actively demonstrates concern for*, the growth and wellbeing of every student as an individual, as well as the whole school community.

Our Pastoral Care model operates through effective Student/Home Room Teacher relationships, Values Education programmes and timetabled Personal, Social, Health and Economic education for all children.

Pastoral Care at Sri Utama has a solid foundation that is structured with the seven principals below;

1. Student behaviour needs to be understood from an inter-connected eco-systemic perspective.
2. Pastoral Care practices must embrace a health-promoting approach to creating a safe, supportive, and caring environment.
3. Pastoral Care practices must embrace inclusiveness that caters for different backgrounds and experiences
4. Pastoral Care practices must incorporate a student-centred philosophy that places students centrally and focuses on the whole student (personal, social, and academic).
5. Student behaviour and emotional development is inextricably linked with life and learning experience.
6. Positive student-teacher relationships are critical in maximising appropriate behaviour and learning outcomes.
7. Positive emotional development is enhanced through school support structures coupled with family partnerships.



Kindergarten



Sri Utama Kindergarten provides a fun, engaging, evidence-based learning approach to pre-school education. Our Early Childhood education philosophy reflects a fusion of best-practice and contemporary theories,



including those of Reggio Emilio, Maria

Montessori and Jean Piaget and reflects a focus on play-based/discovery-based learning and values education. All of our Pre-School programs fulfil and surpass the National Pre-School Curriculum Standards and reflect the UK Early Years Foundation Stage (EYFS) and Australian Early Years Learning Framework (EYLF).

Our teaching and learning methodology ensure a nurturing non-competitive learning environment that aims to meet the individual needs of every child in their physical, social, emotional, and intellectual development. To support this, and to ensure the safeguarding of your child's health and safety, we are committed to small class sizes and high teacher:child ratios.

Our Early Childhood teachers communicate regularly and build personal relationships with parents by updating them on day-to-day school activities, and the developmental progress of children academically, socially, and emotionally. This supports parents and children in their continued learning at home and bridges the psychological gap between home and school for children and parents.

Your child will thrive in our environment and feel comfortable, confident, and able to succeed. This is

made possible by purpose-built facilities that are complete with state-of-the-art amenities that include child-friendly playgrounds, digital hubs, music, and performing arts resources and cooking areas.



In Kindergarten your child will develop academically in a stimulating environment in preparation for each subsequent educational stage but they will also learn how to compromise, be respectful towards others and solve problems whilst gaining self-confidence and a sense of self within their peer group.

Skills that are necessary for future academic success are developed incrementally through a variety of activities that allow for active and quiet time, indoor and outdoor time, short and long activities to increase attention spans, and careful planning that addresses all aspects of child development.

Daily language and literacy activities include frequent interactive book reading, expanded conversations with adults, opportunities to read and write throughout the day, and a positive, joyful climate for learning. Our Kindergarten children also have many opportunities to learn the 'language of school' — how to listen, ask for help, follow directions, respond to teacher questions, and initiate problem-solving.



Subjects taught in Kindergarten				
Literacy Circle	Physical Education	Creative Arts	Culinary Arts	English
Mathematics	Character Building	Music & Movement	Malay	Moral Studies
Science	Islamic Studies*	Sensorial Cultural Practicals		

Supplementary Programs delivered at Sri Utama Kindergarten

Building Effective Speaking Talents (BEST) is designed to develop children's public speaking skills by drawing from Toastmasters International best practices

Jolly Phonics is a synthetic phonics programme where children learn to read words by 'synthesising', or the blending of sounds together towards the benefit of their reading and writing skills.

Cambridge Young Learners use games, music, stories, and Small Group Learning to facilitate language acquisition.

SRI UTAMA Culinary Art teaches cooking skills and nutritional values and builds confidence/independence in the kitchen.

SRI UTAMA Nursery Rhymes & Stories introduces early literacy where children listen to stories, learn about rhymes.

SRI UTAMA Communication is an arts-based creativity program of music, dance, drama, storytelling, and poetry.

SRI UTAMA Readers expands children's reading and comprehension skills and foster confidence in listening and speaking in English.

SRI UTAMA Extended Hours Program for English Language, Numeracy and Literacy

Our pre-school programs are dynamic. We do not limit our children to, insular, classroom learning. We constantly strive to expose them to enriching experiences that foster their enjoyment, creativity, and inspiration for a love of lifelong, autonomous learning.

Primary & Lower Secondary School Curriculum

Sri Utama is a Primary/Secondary integrated school. We provide National, and, extended Cambridge International Curriculum programs across all years. We use the Cambridge International Curriculum because the programmes are internationally heralded as Gold Standard and backed by the world-leading University of Cambridge.



The Cambridge programmes, alongside contemporary teaching and learning methodology at Sri Utama, develop confident, responsible, reflective, innovative, and engaged individuals who are ready to meet the demands of tomorrow's world, and capable of shaping a better world for the future for us all. Cambridge qualifications open the doors to the world's best universities – *in the USA, the UK, Australia, and beyond.*



Primary & Lower Secondary Curriculum

The Cambridge Primary Curriculum Framework provides clear structure for students, teachers, and parents for most subjects studied at Sri Utama including the core subjects of English, Mathematics, and Science.

Assessments

Assessments are completed annually via a combination of classwork, assignments, and exams in all subjects in all years. However, Cambridge Checkpoint tests assess learners at the end of Year 6 and Year 9 for English, Mathematics & Science. The Checkpoint tests are marked in Cambridge (UK) and provide an externally assessed, international benchmark for learner performance. All students receive a Statement of Achievement from Cambridge detailing:

- A Cambridge Primary Checkpoint score for the whole subject
- A Cambridge Primary Checkpoint score for each main topic/skill
- Analysis of the questions where the candidate's performance was particularly strong or particularly weak

English

Cambridge English enables learners to communicate confidently and effectively and to develop the critical skills to respond to a range of information, media and texts with understanding and enjoyment.

Mathematics

The Mathematics curriculum explores: number, geometry, measure, handling data and problem-solving. This curriculum focuses on principles, patterns, systems, functions and relationships so that learners can apply mathematical knowledge and develop holistic subject understanding.

Science

This curriculum covers four content areas: scientific inquiry, biology, chemistry and physics. Scientific enquiry is about considering ideas, evaluating evidence, planning, investigating, recording and analysing data. Environmental awareness and some history of science are also part of the curriculum.

English as a Second Language

This curriculum develops learners' speaking, listening, reading and writing skills in English. It has been developed in conjunction with Cambridge Assessment English and is based on the Council of Europe's Common European Framework of Reference for Languages (CEFR), used across the world to map learners' progress in English.

Art & Design

Art & Design gives learners a platform to express themselves, sparking imagination, creativity, and developing transferable skills. Art & Design is taught through a broad range of investigative, art-making, and reflective activities including many study areas, for example painting, print making, model making, and/or digital art.

Digital Literacy

Digital literacy is an essential skill for learners of all ages. The digital world allows us to connect, collaborate, innovate and discover new information on an ever-broadening scale, and learners must be able to effectively use technology. Students develop the digital skills that will help with many aspects of their future learning and development including how to use digital technology safely and protect their own physical and emotional wellbeing.

Health & Physical Education

Learners develop skills through a wide variety of age-appropriate physical activities, including games, gymnastics, and dance. Physical education is a vital part of a balanced school curriculum. Regular exercise improves physical and mental health and there is growing evidence that it improves academic performance across the curriculum.

Music

Our students explore music as performers, composers and informed listeners in a purpose-built studio. They make, understand, and appreciate music from different cultures, times, and places, helping them to develop leadership and collaboration skills as well as self-confidence.

History

In History our students go on an adventure back in time as they learn all about the Stone Age, Ancient Romans, Anglo Saxons, and Vikings as well as localised history and some world civilisations in history.

Geography

Our students transit the world exploring the human and physical geography of places and key aspects of geography, for example: climate zones, rivers, mountains, volcanoes, earthquakes, the water cycle, types of settlement, economic activity, and the distribution of natural resources.

Personal, Social and Health and Economic Education (PSHE)/Islamic Studies

PSHE isn't a statutory subject in schools but we deliver this subject or, alternatively, Islamic Studies to give children the knowledge, skills, and understanding to lead confident, healthy, and independent lives. PSHE has a three-pronged curriculum approach of Health and Wellbeing, Relationships and Living in the Wider World: economic wellbeing and being a responsible citizen.

The morals and values-based education provided in PSHE and Islamic Studies underpins our whole-school approach to values education being integrated in every lesson and, incidental, educational experience that students have at Sri Utama



Upper Secondary Curriculum

Our upper-secondary students study the Cambridge International GCSE curriculum in a range of subjects. Cambridge IGCSE is the world's most popular international GCSE qualification. It is recognised by leading universities and employers worldwide, and is an international passport to progression and success. Top universities including Harvard, Stanford, and Yale, and all UK universities accept Cambridge qualifications.

Assessment

Cambridge IGCSE assessment takes place at the end of the course and can include written, oral, coursework and practical assessment. This broadens opportunities for Sri Utama students to demonstrate their learning, particularly important when their first language is not English.

English First Language

Cambridge IGCSE English enables learners to develop the ability to communicate clearly, accurately and effectively when speaking and writing and use a wide range of vocabulary, and the correct grammar, spelling and punctuation. Learners will also develop a personal style and an awareness of the audience being addressed as well as more general analysis and communication skills such as inference, and the ability to order facts and present opinions effectively.

Mathematics

IGCSE Mathematics builds learners' confidence by helping them develop competence and fluency with mathematical concepts, methods and skills, as well as a feel for numbers, patterns and relationships. The course also places a strong emphasis on solving problems and presenting and interpreting results.

Additional Mathematics

IGCSE Additional Mathematics extends the mathematical knowledge featured in IGCSE Mathematics and will stretch the most-able students.

Sciences – 1. Biology, 2. Chemistry, 3. Physics

IGCSE in any of the three sciences helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of each of the sciences through a mix of theoretical and practical studies in our purpose-built Science Laboratory. As they progress, learners understand how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.



Excellence in education





English as a Second Language

IGCSE English as a Second Language is designed for learners who already have a working knowledge of the language and who want to consolidate their understanding in order to progress in their academic or professional career. The qualification reflects the widespread use of English in education and commerce and also in entertainment. The aim of the course is to achieve a level of practical communication ideal for everyday use, which can also form the basis for opportunities of further, more in-depth language study.

Accounting

IGCSE Accounting introduces learners to the theory and concepts of accounting and the ways in which accounting is used in a variety of modern economic and business contexts. Learners focus on the skills of recording, reporting, presenting and interpreting financial information and build an ideal foundation both for further study and for a future career within the profession.

Business Studies

IGCSE Business Studies develops learners' understanding of business activity in the public and private sectors, and the importance of innovation and change. Learners find out how the major types of business organisation are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence.

Economics

IGCSE Economics develops an understanding of economic theory, terminology and principles. Learners study the economics of different countries and how these interrelate. They also learn to work with simple economic data and to use the tools of economic analysis. Learners apply understanding of economics to current economic issues.

Malay as Foreign Language

IGCSE Malay is designed to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

Global Perspectives

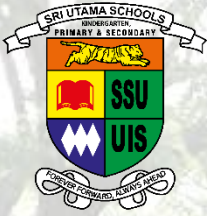
Cambridge IGCSE Global Perspectives encourages learners to think about and explore solutions to significant global issues. The syllabus develops learners' ability to consider significant global issues from different perspectives, encourages learners to work collaboratively and individually and to apply their knowledge in different contexts and develops transferable skills to complement learning in other curricular areas.



BEYOND THE CLASSROOM

Sri Utama's range of co-curricular and extra-curricular activities offer a myriad of opportunities for children to participate, get involved and experience new challenges through sport, the arts, music, education outdoors, trips and tours. Regardless of experience or skill, all students are encouraged to get involved.





Sri Utama School students are;

Confident in working with information and ideas – their own and those of others

Secure in their knowledge, unwilling to take things for granted and ready to take intellectual risks.

Keen to explore and evaluate ideas and arguments in a structured, critical and analytical way.

Able to communicate and defend views and opinions as well as respect those of others.

Responsible for themselves, responsible to and respectful of others

Collaborative, supportive critical and creative thinkers.

Aware that their actions have impacts on others and on the environment.

Appreciative of the importance of culture, context and community.

Reflective as learners, developing their ability to learn

Concerned with the processes, as well as the products, of their learning

Innovative and equipped for new and future challenges

Welcoming of new challenges and meet them resourcefully, creatively and imaginatively.

Flexible in adapting to new situations requiring new ways of thinking.

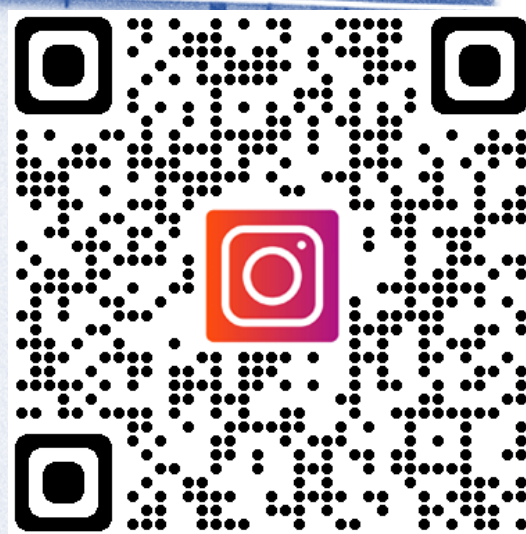
Engaged intellectually and socially, ready to make a difference

Keen to learn new skills and are receptive to new ideas.

Equipped to participate constructively in society and the economy – locally, nationally and globally.

Agents of change for the betterment of the world

SRI UTAMA SCHOOLS SOCIAL MEDIA



For more information

Kuala Lumpur Campus

Address: No 1, Aras 1, Jalan Rampai Maju,
Rampai Business Park South,
53300, Wilayah Persekutuan Kuala Lumpur

Telephone: +6 (03) 4131 0093

Email: info@sriutama.edu.my

Johor Baru Campus

Address: No. 16B, Jalan Rhu, Melodies Garden,
80250, Johor Bahru, Johor.

Telephone: +6 (07) 334 7714 / +6(07) 336 2058

Email: info@sriutama.edu.my

Kuala Terengganu Campus

Address: JKR 333 and JKR 334, Jalan Sultan Mahmud,
20400, Kuala Terengganu, Terengganu.

Telephone: +6 (09) 626 2490

Email: info@sriutama.edu.my

Office Hours: Monday-Friday 08:00 - 17:00

School Hours: Monday-Thursday 08:00 - 15:00.
Friday 08:00 -12:30.